

STANDING COMMITTEE ON EDUCATION AND HEALTH

QUESTIONS ON NOTICE FROM HEARING DEPARTMENT OF EDUCATION MONDAY, 7 OCTOBER 2013

1. Information on all strategies that deliver the savings outlined in the 2013-14 Education budget, including the savings attributed to public sector workforce reform and the capping of leave liabilities on page 272 of the budget papers (page 10 of the transcript).

A: A summary of the savings strategies being implemented by the Department of Education in the 2013-14 financial year is provided below, including the original financial savings forecast to be generated by each strategy. Some of the strategies described below are part of the transition to a new student-centred funding model. The actual savings realised will be influenced by a number of factors including 2014 enrolments and other factors such as the permanency of staff. The whole-of-government public sector workforce reform directive does not impact on the Department of Education in 2013-14.

It is important to note that:

- the overall budget for education has increased by approximately \$300 million to 2013-14 to a total of \$4.4 billion; and
- overall there will not be a reduction in existing teacher FTE numbers, as 2013 teacher FTE numbers will be maintained in 2014 at the whole-of-Department level.

Per student allocations for K-2 education assistants

A formula to allocate education assistants based on student enrolments in Kindergarten to year 2 has been introduced for 2014. This replaces the previous class allocation formula. Under the previous formula, classes of 15 or more students were eligible for an education assistant, while classes of up to 14 were not.

Estimated 2013-14 savings – \$2.03 million

Commencement – Term 1, 2014

Secondary stage weights

The year-level stage weights that determine teacher FTE allocations for students in Years 8–12 will be reduced.

Estimated 2013-14 savings – \$6.96 million

Commencement – Term 1, 2014

Base teacher allocations

A tapered base allocation replaces the fixed allocation of 1.5 FTE per school. A base teacher allocation of 1.2 FTE is provided to schools. Once a school reaches a certain enrolment size, the allocation is phased out through a tapering mechanism. The primary base is 1.2 FTE for up to 550 students. The FTE then tapers off between 550 and 850 students. Schools with 850 and more students receive no base teacher FTE allocation. For schools with secondary students, the base is 1.2 FTE up to 600 students. The FTE then tapers off between 600 and 850 students. Schools with 850 and more students receive no base teacher FTE allocation.

Estimated 2013-14 savings – \$17.87 million

Commencement – Term 1, 2014

Aboriginal and Islander Education Officers (AIEOs)

The year-level multiplier in the AIEO formula will be removed. The removal of the relationship between year level and Aboriginality will result in fewer AIEO FTE allocated to schools. However, there will not necessarily be fewer AIEOs employed in schools, because at any point in time there are staff on leave, and there are unused FTE allocations (as there are currently) and growth in Aboriginal enrolments in some schools. No permanent AIEOs will lose their jobs. Some AIEOs will be moved to nearby schools. The number of AIEOs employed in schools varies each year and AIEOs are regularly redeployed.

Estimated 2013-14 savings – \$2.30 million

Commencement – Term 1, 2014

EAL/D and Intensive English Centre (IEC)

The year-level multiplier in EAL/D and Intensive English Centre (IEC) formula will be removed. EAL/D cell programs which are formed across clusters of primary schools will be replaced with EAL/D support programs as part of the transition to the student-centred funding model. IECs will no longer be allocated a Curriculum Leader FTE allocation of 0.4 FTE per centre.

Estimated 2013-14 savings – \$1.74 million

Commencement – Term 1, 2014

Management of anaphylaxis in schools

Currently Education Assistant (EA) support is provided for Kindergarten to Year 2 students for children with an anaphylaxis reaction to nuts. Western Australia is the only State to use this approach. This will not continue from 2014. There will be no EA support provided for students with other severe allergic reactions, such as bee stings, or for students above Year 2. Schools receive specific funding to buy auto-injector pens for emergency use. An online training course ensures all students and staff understand anaphylaxis and can respond in the case of an emergency.

Estimated 2013-14 savings – \$3.58 million

Commencement – Term 1, 2014

School Support Program Resource Allocation

While SSPRA allocations will be reduced by 30%, schools will continue to receive funding to support students in areas such as behaviour, attendance, and literacy and numeracy.

Estimated 2013-14 savings – \$8.1 million

Commencement – Term 1, 2014

National Partnership Rewards Payments

When received, rewards payments of \$7.0 million will be retained as savings.

Estimated 2013-14 savings – \$7.0 million

Devolve postage to schools

Previously, all school postage was paid centrally by the Department. Schools are now able to use contemporary and cost-efficient means of communication with parents. A portion of the current postage budget has been allocated to schools and the remainder is retained by the Department. Schools now meet their own postage costs.

Estimated 2013-14 savings - \$2.0 million

Commencement – July 2013

Conclude a number of special purpose program funding to schools

The following payments in the school grant will not continue in 2014: English as a second language cell grant; Agricultural Library; District Youth Organisers; Media Loans Pool; Science Loan Pool; Night classes; Stock feed (horsemanship).

Estimated 2013-14 savings – \$0.75 million

Commencement – Term 1, 2014

Finalisation of School Innovation Grants

School Innovation grants will no longer be offered.

Estimated 2013-14 savings – \$0.25 million

Commencement – Term 1, 2014

Finalisation of Aboriginal Innovation Schools Project

This project was scheduled to conclude at the end of 2013.

Estimated 2013-14 savings – \$0.5 million

Continue the 1.5% school grant procurement/travel reduction

A 1.5% reduction to procurement and travel has been applied to the school grant.

Estimated 2013-14 savings – \$1.4 million

Commencement – July 2013

School grant cash component indexation

The non-salary components of the school grant will not be indexed. The salary components for the School Development Grant and Graduate teachers will continue to be indexed.

Estimated 2013-14 savings – \$1.8 million

Commencement – July 2013

Supplementary funding for managing challenging behaviours

Supplementary funding for managing challenging behaviours previously provided to regional office budgets will cease. Regional Executive Directors continue to have the flexibility to allocate funds from their regional flexible budgets to schools.

Estimated 2013-14 savings – \$0.5 million

Commencement – July 2013

Schools of Special Educational Need, SIDE and SIM

Teacher FTE allocations to the Schools of Special Educational Need, SIDE and the School of Instrumental Music will be reduced. The staffing and funding arrangements for these schools differ from those for regular schools.

Estimated 2013-14 savings – \$1.23 million

Commencement – Term 1, 2014

Level 3 Classroom Teacher non-teaching allocation

Schools with Level 3 classroom teachers have in the past received an additional 0.1 FTE per Level 3 teacher. Level 3 teachers have been returned to the class full time. Schools may choose to release Level 3 classroom teachers using their own funds and will provide other methods for staff to share their expertise.

Estimated 2013-14 savings – \$5.62 million

Commencement – Term 1, 2014

PEAC teacher allocations to primary students

There has been a reduction in PEAC teacher allocation of up to 10%.

Estimated 2013-14 savings - \$0.37 million

Commencement – Term 1, 2014

Phase 2 curriculum and professional learning and support

As Phase 2 of the Australian Curriculum has not been finalised, the funds identified for this support were not required for the 2013-14 financial year.

Estimated 2013-14 savings – \$2.4 million

Commencement – 2013-14

Performance Management subsidy

Funds provided to schools to release teachers from classrooms for performance management will no longer be provided. There is a range of other ways for this to be undertaken.

Estimated 2013-14 savings – \$1.65 million

Commencement – Term 1, 2014

Leave liability levy

As the majority of staff in schools need to be replaced whilst they take accrued leave, schools will be charged a levy to contribute to the cost of replacing staff. This is set at \$600 per teacher and \$400 per school support staff member.

Estimated 2013-14 savings – \$10.0 million

Commencement – Term 1, 2014

Central and Regional Office FTE savings

There is a reduction of 150 FTE staff in 2013-14 in Central and Regional Offices, through strategies such as voluntary severances, not rolling over fixed-term employment contracts on expiration and applying a vacancy factor to salary budget allocations.

Forecast 2013-14 savings – \$15.0 million

Commencement – Progressive implementation from July 2013

Central and Regional Office non-salary (goods and services) savings

Non-salary budget reductions were applied to all Central and Regional Office discretionary expenditure.

Forecast savings – \$10.5 million

Commencement – July 2013

Grants and subsidies reductions

Grants and subsidies provided to external agencies are under review and subject to Cabinet consideration. Some will be reduced, some will not continue.